GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	3%	14%	35%	46%	5%	81%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	3%	31%	64%	3%	3%	67%
Reading Basic Understanding	36	0%	11%	14%	56%	19%	11%	75%
Writing Conventions	36	0%	11%	19%	58%	11%	11%	69%
Writing Effectiveness	36	0%	31%	19%	47%	3%	31%	50%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	14%	44%	33%	8%	14%	42%
Problem Solving	36	6%	33%	17%	22%	22%	39%	44%
Skills	36	0%	3%	17%	31%	50%	3%	81%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	49	0%	0%	59%	39%	2%	0%	41%

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	17%	33%	48%	2%	17%	50%
Reading Basic Understanding	52	0%	10%	25%	65%	0%	10%	65%
Writing Conventions	52	2%	12%	35%	44%	8%	13%	52%
Writing Effectiveness	52	0%	6%	54%	38%	2%	6%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	19%	26%	25%	17%	13%	45%	30%
Problem Solving	53	19%	34%	8%	30%	9%	53%	40%
Skills	53	2%	11%	26%	28%	32%	13%	60%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	8%	42%	42%	8%	83%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	4%	16%	32%	48%	4%	80%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	27%	67%	0%	7%	67%
Reading Basic Understanding	15	0%	7%	13%	53%	27%	7%	80%
Writing Conventions	15	0%	13%	0%	67%	20%	13%	87%
Writing Effectiveness	15	0%	33%	7%	53%	7%	33%	60%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 21	Little	Below 0%	Nearly 33%	Achieved 62%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	21	0%	0%	33%	62%	5%	Below 0%	Honors 67%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	13%	33%	47%	7%	13%	53%
Problem Solving	15	13%	13%	20%	33%	20%	27%	53%
Skills	15	0%	7%	13%	33%	47%	7%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	14%	52%	24%	10%	14%	33%
Problem Solving	21	0%	48%	14%	14%	24%	48%	38%
Skills	21	0%	0%	19%	29%	52%	0%	81%

Assessment Summary Gende

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		17	0%	0%	71%	29%	0%	0%	29%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		32	0%	0%	53%	44%	3%	0%	47%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	14%	23%	59%	5%	14%	64%
Reading Basic Understanding	22	0%	14%	18%	68%	0%	14%	68%
Writing Conventions	22	0%	18%	23%	41%	18%	18%	59%
Writing Effectiveness	22	0%	5%	32%	59%	5%	5%	64%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 30	Little	Below 20%	Nearly 40%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	30	0%	20%	40%	40%	0%	Below 20%	Honors 40%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	22%	22%	13%	22%	22%	43%	43%
Problem Solving	23	17%	30%	0%	39%	13%	48%	52%
Skills	23	4%	13%	17%	13%	52%	17%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	17%	30%	33%	13%	7%	47%	20%
Problem Solving	30	20%	37%	13%	23%	7%	57%	30%
Skills	30	0%	10%	33%	40%	17%	10%	57%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	14%	36%	44%	6%	81%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	29%	66%	3%	3%	69%
Reading Basic Understanding	*	0%	11%	11%	57%	20%	11%	77%
Writing Conventions	*	0%	11%	20%	57%	11%	11%	69%
Writing Effectiveness	*	0%	29%	20%	49%	3%	29%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricarry	Acineveu	11011013	Delow	11011013
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*		•			}	
			*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	43%	34%	9%	14%	43%
Problem Solving	*	6%	34%	14%	23%	23%	40%	46%
Skills	*	0%	3%	17%	29%	51%	3%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS137 Hartland Elementary School

Assessment	Summary	Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		49	0%	0%	59%	39%	2%	0%	41%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	18%	31%	49%	2%	18%	51%
Reading Basic Understanding	51	0%	10%	25%	65%	0%	10%	65%
Writing Conventions	51	2%	12%	33%	45%	8%	14%	53%
Writing Effectiveness	51	0%	6%	53%	39%	2%	6%	41%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	19%	27%	23%	17%	13%	46%	31%
Problem Solving	52	19%	33%	8%	31%	10%	52%	40%
Skills	52	2%	12%	27%	27%	33%	13%	60%

1 10000001110111 Dallillial y Disability	Assessment Summar	y Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	13%	35%	52%	0%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	28%	69%	3%	0%	72%
Reading Basic Understanding	*	0%	9%	13%	59%	19%	9%	78%
Writing Conventions	*	0%	6%	22%	59%	13%	6%	72%
Writing Effectiveness	*	0%	28%	22%	47%	3%	28%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	41%	38%	9%	13%	47%
Problem Solving	*	3%	34%	16%	22%	25%	38%	47%
Skills	*	0%	0%	19%	31%	50%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	59%	39%	2%	0%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	34%	53%	2%	11%	55%
Reading Basic Understanding	*	0%	9%	23%	68%	0%	9%	68%
Writing Conventions	*	2%	11%	30%	49%	9%	13%	57%
Writing Effectiveness	*	0%	4%	51%	43%	2%	4%	45%
Special Needs Students							Little+	Standard+
	N	Little	D.1				Little	Standaru
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	25%	25%	19%	15%	42%	33%
Problem Solving	*	15%	33%	8%	33%	10%	48%	44%
Skills	*	2%	8%	25%	29%	35%	10%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	12%	31%	58%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	26%	70%	4%	0%	74%
Reading Basic Understanding	*	0%	7%	11%	59%	22%	7%	81%
Writing Conventions	*	0%	4%	22%	59%	15%	4%	74%
Writing Effectiveness	*	0%	30%	22%	44%	4%	30%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	11%	41%	37%	11%	11%	48%
*	4%	30%	19%	26%	22%	33%	48%
*	0%	0%	19%	30%	52%	0%	81%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 4% * 0% N Little * *	* 0% 11% * 4% 30% * 0% 0% N Little Below * * * *	* 0% 11% 41% * 4% 30% 19% * 0% 0% 19% N Little Below Nearly * * * * *	* 0% 11% 41% 37% * 4% 30% 19% 26% * 0% 0% 19% 30% N Little Below Nearly Achieved * * * * * *	* 0% 11% 41% 37% 11% * 4% 30% 19% 26% 22% * 0% 0% 19% 30% 52% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 11% 41% 37% 11% 11% * 4% 30% 19% 26% 22% 33% * 0% 0% 19% 30% 52% 0% Nearly Achieved Honors * * * * * * * * * * * * * * * *

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	59%	39%	2%	0%	41%
Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	36%	50%	2%	11%	52%
Reading Basic Understanding	*	0%	9%	23%	68%	0%	9%	68%
Writing Conventions	*	0%	11%	34%	45%	9%	11%	55%
Writing Effectiveness	*	0%	5%	52%	41%	2%	5%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	16%	27%	24%	20%	13%	42%	33%
*	18%	33%	9%	31%	9%	51%	40%
*	2%	9%	27%	31%	31%	11%	62%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 16% * 18% * 2% N Little * *	* 16% 27% * 18% 33% * 2% 9% N Little Below * * *	* 16% 27% 24% * 18% 33% 9% * 2% 9% 27% N Little Below Nearly * * * * *	* 16% 27% 24% 20% * 18% 33% 9% 31% * 2% 9% 27% 31% N Little Below Nearly Achieved * * * * * * *	* 16% 27% 24% 20% 13% * 18% 33% 9% 31% 9% * 2% 9% 27% 31% 31% N Little Below Nearly Achieved Honors * * * * * * * * *	* 16% 27% 24% 20% 13% 42% * 18% 33% 9% 31% 9% 51% * 2% 9% 27% 31% 31% 11% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

	Assessment Summary	English Language Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		35	3%	3%	14%	34%	46%	6%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	3%	31%	63%	3%	3%	66%
Reading Basic Understanding	35	0%	11%	14%	57%	17%	11%	74%
Writing Conventions	35	0%	11%	20%	57%	11%	11%	69%
Writing Effectiveness	35	0%	31%	20%	46%	3%	31%	49%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	14%	43%	34%	9%	14%	43%
Problem Solving	35	6%	34%	17%	20%	23%	40%	43%
Skills	35	0%	3%	17%	31%	49%	3%	80%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	0%	0%	58%	40%	2%	0%	42%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	16%	32%	50%	2%	16%	52%
Reading Basic Understanding	50	0%	10%	24%	66%	0%	10%	66%
Writing Conventions	50	2%	12%	32%	46%	8%	14%	54%
Writing Effectiveness	50	0%	6%	52%	40%	2%	6%	42%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	18%	27%	24%	18%	14%	45%	31%
Problem Solving	51	20%	31%	8%	31%	10%	51%	41%
Skills	51	2%	12%	25%	27%	33%	14%	61%